

Online Education: Modern Management in University system

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GOAL OF THE STUDY

In this paper, analysis of online Education in university system is carried out. Applying the MOOCs concept in the system of higher full-time and part-time education through the mechanisms of creating mixed forms that combine a face-to-face approach (usually in the form of tutoring), online lectures and practical classes.

MODERN MANAGEMENT IN UNIVERSITY SYSTEM

Analysis of research works related to computer-mediated distance education provides some uniformity among teachers and scientists even in the usage of the term of e-learning as well as online learning.

The objectives of the study are:

- 1) analysis and synthesis of Russian and international experience (with special attention to synthesis of Russian experience);
- 2) evolvement of the main characteristics of modality types of e-learning, online-learning and distance learning.

Online education is an integral part of the significant process related to providing qualified and affordable education for all students of the Russian Federation. Having examined e-learning, online-learning and distance learning we set out several points.

There has been used a variety of methods in our research: method of historical and logical analysis of e-learning, online-learning and computer-mediated distance learning; study and theoretical analysis of literature; comparison of domestic research on this question.

The method of learning which uses different types of technologies in various combinations is used most often: case technologies, network technologies, etc.

The distance learning quality control system is built on specially developed control methods applicable to the process of studying any discipline.

Material Delivery Methods

Proportion of the content delivered online	The course type	A typical description
0%	Traditional	A course that does not apply any online technology; content is transmitted in a written form or verbally
1 to 29% <small>Material Delivery Methods</small>	Partial use of the web	A course using web-based technology, usually a face-to-face course. Course management system (CMS) or web pages can be applied to communicate the curriculum and the tasks
30 to 79%	Blended or hybrid	A course which includes both distant and training in person. Lots of the content is transferred distantly, usually with the use of online discussions and a reduced quantity of in person sessions
80+%	Online	A course where the majority of the material is transferred distantly

CONCLUSIONS

- The control of the process of learning contributes to the formation of students' skills of self-control and self-assessment, and for the teacher it provides an opportunity to control students' knowledge at each stage of the educational process and improve the quality of electronic learning materials, their structuring, and analyze the proposed tasks.
- This concept can be applied in the system of higher full-time and part-time education through the mechanisms of creating mixed forms that combine a face-to-face approach (usually in the form of tutoring) and online lectures and practical classes. However, the implementation of the approach is limited by the strict regulation of curricula in the Russian Federation.

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